

Boise Independent District #001

Ada County
8169 W Victory Rd, Boise, ID 83709
Phone: (208) 338-3400 Fax: (208) 338-3487
Dr. Stanley J. Olson, Superintendent

District Characteristics 2003-04

| | | | |
|-----------------------------------|--------|---|--------|
| Fall Enrollment | 26,211 | Special Education: | |
| Average Daily Attendance..... | 24,556 | Special Education Students..... | 3,003 |
| State Ranking Per ADA..... | 2 | Gifted and Talented Students..... | 664 |
| Number of Schools (sites): | | Number of LEP Students**..... | 1,323 |
| Elementary..... | 36 | National School Lunch Program: | |
| Secondary..... | 16 | Average Daily Participation..... | 11,772 |
| Number of Accredited Schools: | | Free and Reduced Meals..... | 8,329 |
| Approved..... | 47 | Lunch Price - Elementary..... | \$1.45 |
| Approved with Merit..... | 1 | Lunch Price - Secondary..... | \$2.40 |
| Approved with Warning..... | 0 | Pupil Transportation Program: | |
| Not Approved..... | 0 | Average Daily Ridership 2002-03 | 6,349 |
| High School Diplomas Regular..... | 1,675 | Contracted Operation | |
| Other Completions* | 0 | | |
| Graduation Completion Rate... | 81% | * Certificates of Completion issued by the district | |
| | | ** Limited English Proficient (LEP) | |

Superintendent's Highlights

The Treasure Valley Mathematics & Science Center is a partnership program between the Boise and Meridian School Districts and is scheduled to open fall of 2004 at Riverglenn Junior High School.

In 2004 Owyhee Elementary School will be converted to a Harbor School with a focus on kindness; zero tolerance for teasing and bullying; high academic and behavioral expectations; a challenging curriculum; interactive and engaging direct instruction; and high levels of parent involvement.

BSD implemented two new preschools designed to give preschoolers the support and guidance they need to be successful as they enter their elementary school years.

Progress Towards Meeting District Goals

2003-04 Goals

Progress

We place the highest value on student learning by delivering the District's curriculum.

Teachers have been trained to interpret End of Course test results to cognitively assess their own instructional techniques. Curriculum and assessment teams have revised District curricula to meet Idaho Achievement Standards.

We have a well-articulated scope and sequence encompassing all disciplines and grade levels.

Scope and sequence documents have been completed for language arts and mathematics courses and can be found on their respective curriculum web pages for use by students, parents and teachers. Work continues on development of concise scope and sequence documents for other curriculum areas.

Teachers and staff have adequate training and resources to meet the needs of all children.

The 2003-04 school year was a year in which certain training programs have been maintained through existing resources, and new training has been initiated with grants and reallocation of District resources.

All students are recognized and valued as individuals.

The K-12 school counseling and social work programs continue to address barriers that interfere with students having an equal opportunity to succeed at school.

All employees feel supported and respected and know their contributions are valued and appreciated by the District and community.

The District has many recognition programs at the school level and District level to acknowledge the work of employees. In addition, an increasing number of local businesses have recognition programs to honor employees.

The District recruits and retains quality employees.

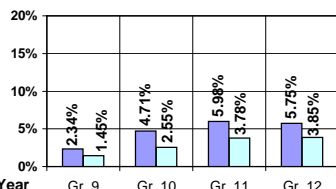
District has streamlined the application and hiring practices resulting in a high number of qualified applicants.

Student Profiles

Ethnicity

| Race | Male | Female | Total |
|------------|--------|--------|---------|
| White | 45.20% | 42.17% | 87.37% |
| Black | 1.03% | 0.92% | 1.95% |
| Hispanic | 3.61% | 3.39% | 7.00% |
| Nat. Amer. | 0.31% | 0.31% | 0.62% |
| Asian | 1.56% | 1.50% | 3.06% |
| Total | 51.71% | 48.29% | 100.00% |

Dropouts



| Year | Gr. 9 | Gr. 10 | Gr. 11 | Gr. 12 |
|-------|-------|--------|--------|--------|
| 02-03 | 50 | 101 | 120 | 111 |
| 03-04 | 30 | 53 | 80 | 72 |

Financial Information 2003-04

| | M & O Fund | % | All Funds | % |
|------------------|----------------------|----------------|----------------------|----------------|
| Revenues: | | | | |
| Local Taxes | \$101,396,787 | 55.40% | \$109,759,914 | 51.26% |
| Other Sources | 2,266,005 | 1.24% | 8,596,141 | 4.02% |
| State | 78,926,636 | 43.13% | 81,423,200 | 38.04% |
| Federal | 428,070 | 0.23% | 14,292,009 | 6.68% |
| Total | \$183,017,498 | 100.00% | \$214,071,264 | 100.00% |

Supplemental Information

| | |
|--|--------------|
| Property and Agricultural Equipment Replacement Taxes..... | \$13,000,085 |
| Lottery Revenues..... | \$896,156 |
| Technology Grant..... | \$625,410 |

| Expenditures: | Total | % | ADA | Rank |
|------------------------|----------------------|----------------|----------------|-----------|
| M & O Instruction | \$109,861,496 | 63.73% | | |
| M & O Support Services | 60,622,794 | 35.17% | | |
| M & O Other | 1,895,680 | 1.10% | | |
| Total M & O | \$172,379,970 | 100.00% | \$7,020 | 44 |
| Total All Funds | \$203,697,115 | 100.00% | \$8,295 | 66 |

| Tax Levies 9-1-2003 | Total | Per ADA | Rank |
|----------------------------|------------------|-----------|------|
| Property Market Values | \$12,860,409,048 | \$523,718 | 22 |
| Total General M & O Levies | 0.006708631 | | 1 |
| Total District Levies | 0.008442820 | | 10 |

Staff Data 2003-04

| District Personnel: | FTE | ADA To FTE | Teachers Salaries: | Rank |
|---------------------------|----------|------------|-------------------------------------|-------------|
| Elementary Teachers | 763.10 | 17 | Beginning Salary on Schedule | \$25,923 |
| Secondary Teachers | 703.10 | 16 | Highest Salary on Schedule | \$59,550 |
| Administrators | 114.90 | 214 | Average Elementary Teacher's Salary | \$48,291 2 |
| Other Certified Staff | 189.00 | 130 | Average Secondary Teacher's Salary | \$47,903 2 |
| Total Certified Staff | 1,655.20 | 15 | Superintendent's Salary | \$154,600 1 |
| Total Non-Certified Staff | 901.10 | 27 | | |

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did BOISE INDEPENDENT DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **LEP Reading Proficiency**

Percent of the 41 targets that BOISE INDEPENDENT DISTRICT made: **97.56%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

| Comparisons | ISAT Reading | | ISAT Math | | ISAT Language |
|--------------------------|----------------|------------------------|-----------------|------------------------|---|
| | % Tested | % Proficient or better | % Tested | % Proficient or better | 66% Proficient or better or maintain 2002-03 levels or better |
| | Goal 95% | Goal 66% | Goal 95% | Goal 51% | |
| 3rd, 4th, 7th, 8th, 10th | District 99.3% | District 84.87% | District 99.37% | District 79.52% | |
| 3rd, 4th, 7th, 8th, 10th | State 99.19% | State 81.36% | State 99.18% | State 76% | District 83.06% |

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report